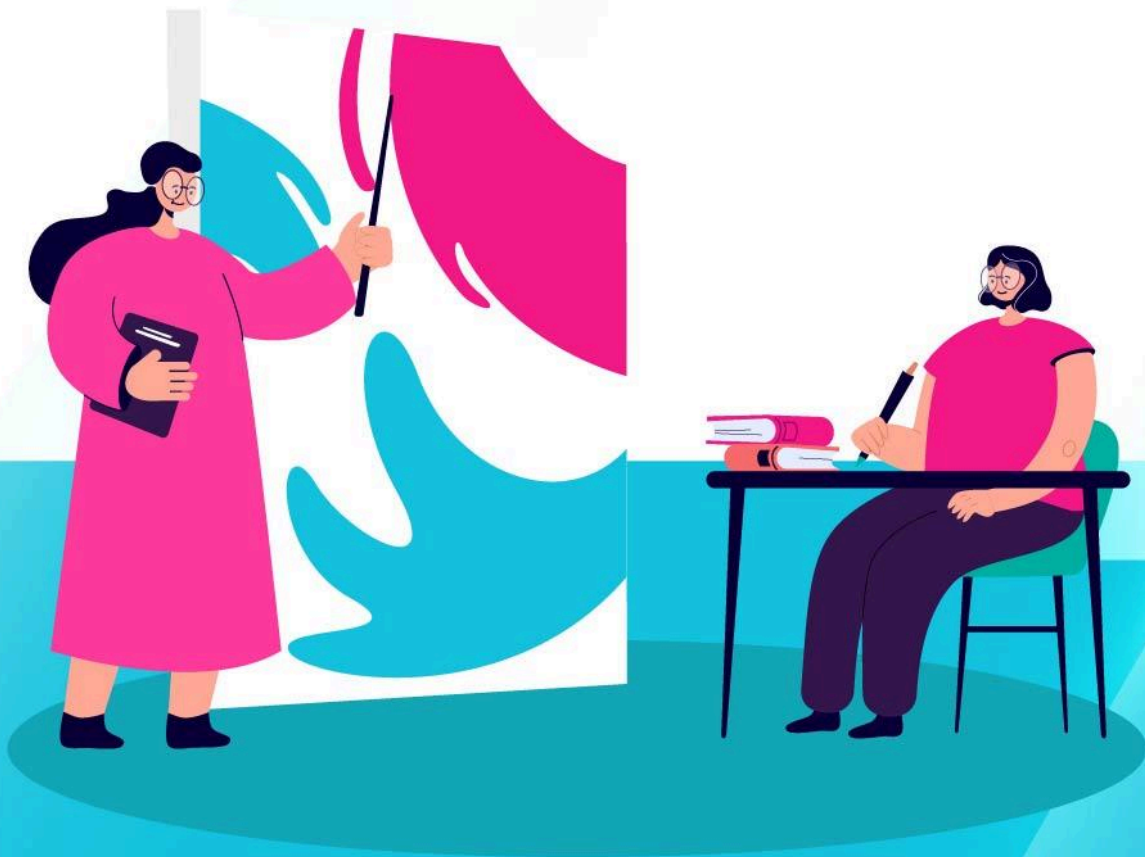




**Digital Diversity:
Crafting Inclusive AI Narratives**

Pr. Nr: 2025-1-DE02-KA210-VET-000354956

Workshop Strategy and Pilot Assessment Framework



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Digital Diversity: Crafting Inclusive AI Narratives
(D2CIN)

Project Number: 2025-1-DE02-KA210-VET-000354956



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1. Purpose of the Framework

This document provides a practical and structured framework for implementing and evaluating the Interactive AI Workshop Series (A3.3).

The framework ensures that:

- The Inclusive AI Handbook and Personalized Feedback Navigator are effectively piloted
- Workshops are delivered in a consistent and inclusive way
- Results are validated through a combined quantitative and qualitative approach
- Findings support continuous improvement of project outputs

2. Link to Previous Activities

The workshops build on:

1. Needs Analysis (A1): identified gaps in inclusive AI skills
2. Handbook (A2): provided methods and best practices
3. Refinement & Translation: ensured accessibility and usability
4. This phase focuses on testing and validating these results in real learning environments.

3. Workshop Structure

Each partner will organise:

- 2 face-to-face workshops
- At least 10 participants per session

Workshop	Focus	Outcome
Workshop 1	Tool testing	Feedback on usability and accessibility
Workshop 2	Practical application	Validation of skills and learning impact

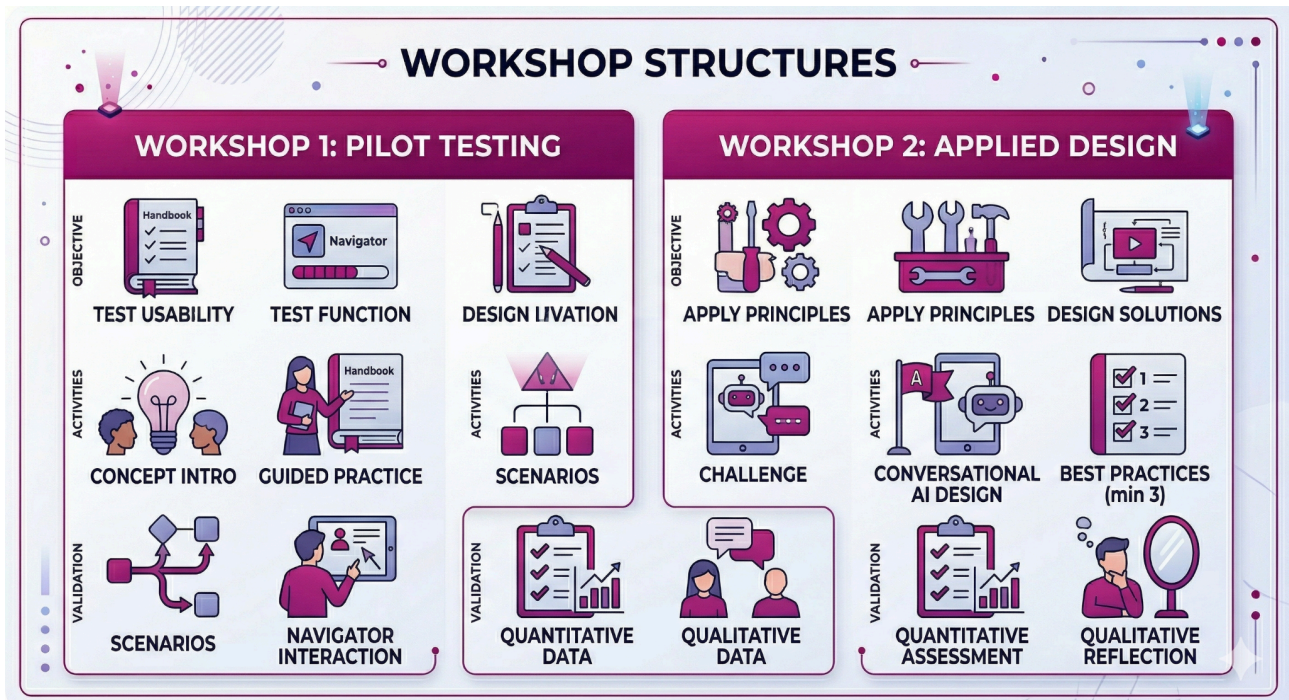


Image: Workshop Structure. Credit: Gemini@2026

4. Workshop No. 1 – Pilot Testing

4.1 Objective

To test:

- The usability of the Handbook
- The functionality of the Personalized Feedback Navigator

4.2 Activities

1. Introduction to inclusive AI concepts
2. Guided use of the Handbook
3. Scenario-based exercises
4. Interaction with the Navigator

4.3 Validation Approach

After the workshop, validation will be conducted using:

- Quantitative data (structured questionnaire)
- Qualitative data (open feedback and discussion)

4.4 Assessment Questions – Workshop 1

Quantitative Questions (Likert Scale)

Scale: 1 = Strongly Disagree | 2 = Disagree | 3 = Neutral | 4 = Agree | 5 = Strongly Agree

1. The Handbook was clear and easy to understand.
2. The Personalized Feedback Navigator was easy to use.
3. The tools supported my understanding of inclusive AI concepts.
4. The workshop activities were relevant to my professional context.
5. The overall learning experience was engaging and well-structured.

Qualitative Questions

6. What aspects of the tools or workshop did you find most useful?
7. What improvements would you suggest for the Handbook or Navigator?



URL to the Google Forms:

<https://docs.google.com/forms/d/e/1FAIpQLSck7N2A8oeVSxqBBXxIU2KlzOnWS1IYPqnCkwQg640ougB32A/viewform?usp=sharing&oid=106727942088311191941>

5. Workshop No. 2 – Applied AI Design

5.1 Objective

To evaluate participants' ability to:

- Apply inclusive AI principles
- Design accessible AI-based learning solutions

5.2 Activities

1. Design challenge: create a conversational AI model
2. Integration of at least three Handbook best practices
3. Use of the Navigator for feedback
4. Presentation and reflection

5.3 Validation Approach

As in Workshop 1, evaluation will combine:

- Quantitative assessment (structured questionnaire)
- Qualitative feedback (open reflection)

5.4 Assessment Questions – Workshop 2

Quantitative Questions (Likert Scale)

Scale: 1 = Strongly Disagree | 2 = Disagree | 3 = Neutral | 4 = Agree | 5 = Strongly Agree

1. I was able to apply inclusive AI principles during the workshop.
2. The Handbook supported me in designing my AI model.
3. The Personalized Feedback Navigator helped me identify strengths and gaps.
4. The workshop improved my confidence in using AI for inclusive education.
5. The activities were practical and relevant to my work.

Qualitative Questions

6. What did you learn from designing your own AI model?
7. What additional support or training would you need in the future?



URL to the Google Forms: <https://forms.gle/mafenJDmYF1nS9N18>

6. Pilot Assessment Methodology

6.1 Mixed-Methods Approach

The pilot evaluation combines:

- Quantitative data
 - Scores from questionnaires
 - Measurable indicators (e.g., satisfaction, usability)
- Qualitative data
 - Participant feedback
 - Observations and discussions

This ensures a balanced and reliable validation of results.

6.2 Key Evaluation Areas

- Usability of tools
- Accessibility and inclusivity
- Learning impact
- Practical relevance
- User confidence

7. Continuous Improvement Process

After each workshop:

1. Data is collected and analysed
2. Results are reviewed by Budakov Films
3. Feedback is shared with project partners
4. Tools (Handbook & Navigator) are refined

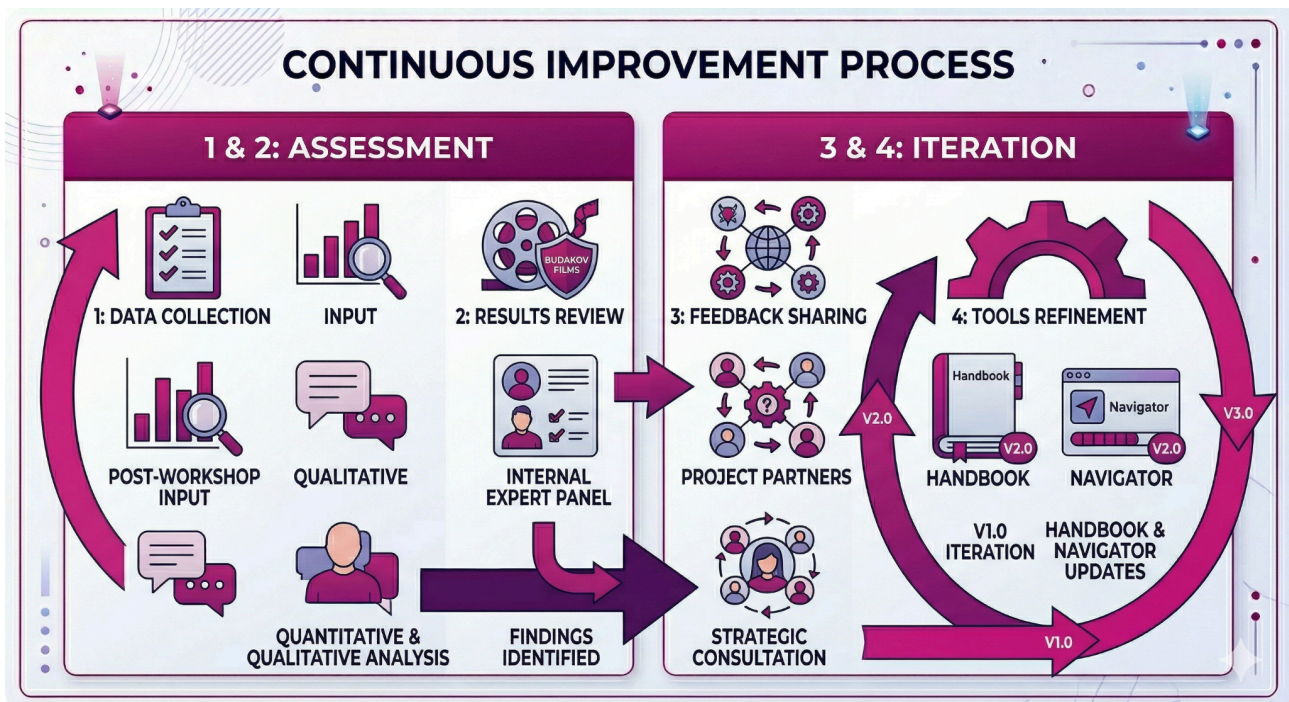


Image: Continuous Improvement Process. Credit: Gemini@2026

8. Accessibility and Inclusion Measures

All workshops will:

- Follow WCAG 2.2 AA principles
- Use clear and simple language
- Provide multimodal content (text, visuals, audio)
- Ensure compatibility with assistive technologies

9. Conclusion

This framework provides a clear, feasible, and structured approach to:

- Delivering interactive workshops
- Collecting meaningful feedback
- Validating project results

By combining quantitative and qualitative evaluation, the project ensures that all outputs are tested, improved, and aligned with real user needs, supporting high-quality inclusive AI practices in VET education.